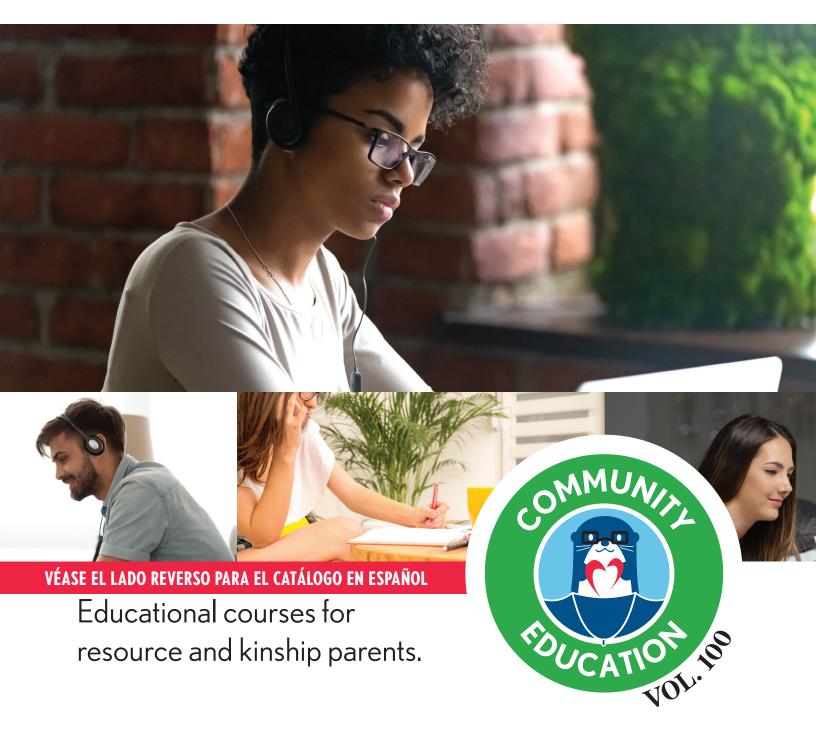


Course Catalog





Our Mission

Our mission is to provide advocacy and enriching programs and services to empower families and youth to thrive.

New Jersey In-Service Training Licensing Requirements

| Primary Provider | Secondary Provider | | |
|---------------------------------|---------------------------------|--|--|
| 7 credit hours per year | 5 credit hours per year | | |
| 21 credit hours over 3 years | 15 credit hours over 3 years | | |

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Cursos en español: Véase el lado reverso

WE CAN HELP! HERE'S HOW.

Although we're proud of our educational courses, embrella does a lot more to help the families we serve.

Here are just a few of our amazing services that you can take advantage of to help a child find money for college, ease the financial burdens that raising children can bring or provide an outlet for you during trying times.

For more information on any of the services on the next page or to find out more about our other programs, please visit www.embrella.org or call 800.222.0047.

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HEART-TO-HEART Mentoring

Resource parents in your community sign up to help you become the best you can be. Get a mentor today, or pecome a mentor yourself!

FAMILY ADVOCATES

Call your Family Advocate whenever you need support or resources to work with CP&P, or just for someone to listen to you.

NJFC Scholars **PRIVATE SCHOLARSHIPS**

Scholarships for students attending 4-year universities, 2-year community colleges, or career and techincal programs!

PACES COACHES

1-on-1 coaches help 16-21 year old youth in care to navigate education and employment opportunities after high school.

DREAMERS & BELIEVERS

Get up to \$600 towards a child's dream - use it for things like sports practice, dance lessons and more!

CAMP SCHOLARSHIPS

We can help your child in care spend a week at a beautiful summer camp - contact us to find out how!



WELCOME TO embracing & Empowering Families

embrella educational courses are **free to all licensed resource and kinship families** throughout New Jersey to ensure you can meet the Department of Children and Families (DCF) Office of Licensing's (OOL) educational requirements. Whether a traditional foster family or a kinship family, both are considered licensed resource families in New Jersey. Therefore every licensed parent in the home must complete educational in-service training hours during each three-year licensing cycle while their home is open to ensure that our children receive the best care possible. All embrella courses are pre-approved and assigned credit hours by DCF.

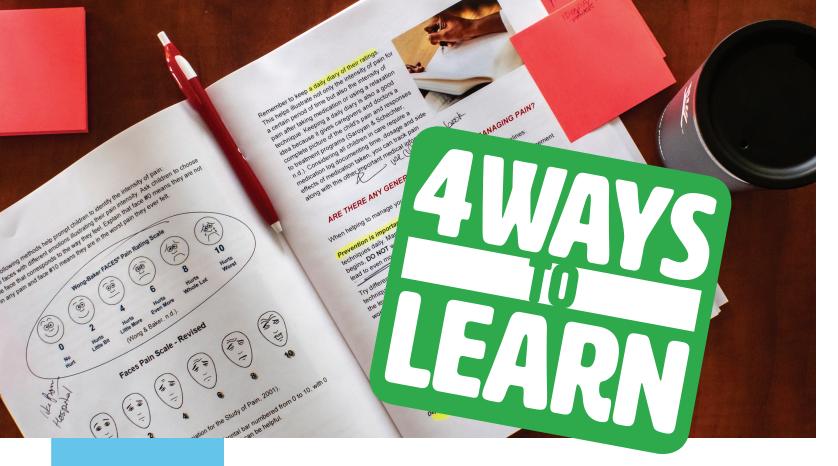
All of our courses are evidence and trauma informed and address the various challenges and successes you may encounter while caring for our children. We strive to support you with skills to be successful no matter the type of care you provide.

Please note: Courses do not ha is subject to change.

To access courses or to obtain an online catalog, please visit www.embrella.org to view our Course Library or call 800.222.0047.



Please note: Courses do not have to be taken in a specific order. Course selection





Be aware that prior registration may be needed to attend certain embrella meetings or events. If you are unsure if registration is needed, olease call **800.222.0047** or emai trainings@embrella.org



Community-Based Workshops

Live in-person workshops are held in various locations throughout New Jersey. At our workshops, you will learn valuable information, receive in-service hours, and find out what is happening with embrella and your community. Participants can share their experiences and connect with other resource and kinship parents. Be sure to check our online calendar at www.embrella.org for dates, times and locations. Please arrive on time to receive credit. Any changes to dates, times or locations will be immediately updated on the calendar. In case of inclement weather, please visit www.embrella.org or call 800.222.0047 to see if the workshop is still being held.

Course topics within this catalog can be presented as a live Community-Based workshop upon request. If you have a group of ten or more resource and/or kinship parents and would like to request a workshop, please call 800.222.0047 or email trainings@ embrella.org. Please provide at least two-month's notice and a location for the workshop. Locations can include but are not limited to DCF offices and local community centers such as libraries, YMCA's and faith-based centers.

E-Learning Courses

E-Learning courses are online lessons that allow you to study or train at any time that is convenient for you. E-Learning courses can be accessed on a computer, laptop or mobile device and can be completed at your own pace.

E-Learning courses can be accessed by either visiting our main website at www.embrella. org or by going directly to our E-Learning site at www.teachingfamilies.org. To create an account, click on the register link on the top right corner of the screen and follow the instructions provided.

Home Correspondence Courses

These educational booklets are mailed or emailed to you to complete at your own pace. Simply complete the test questions, registration and course evaluation and send back to us for credit. The booklet is yours to keep for future reference. Correspondence courses are sent one at a time; the next registered course will not be sent until your original questions and evaluation are received. These courses can be ordered or requested at www.embrella.org or by calling us at 800.222.0047.

Webinar Courses

Webinar courses are interactive, virtual classes taught by a live instructor. Participants are able to connect with the instructor and fellow resource and kinship parents to share knowledge, experiences and support. These courses are prescheduled and prior registration is required.

Webinar courses can be accessed on a computer, laptop or mobile device. To register, visit our website at www.embrella.org . Once you register, you will receive a confirmation email with a personal join link; please ensure that you keep this email to join the session. If you have difficulties accessing or registering for a webinar course, please call us at 800.222.0047 or email us at trainings@embrella.org.

Iranscripts

Your embrella Transcript is a record of all embrella courses you have completed which can be used towards your educational in-service training hour requirement. Once you complete an embrella course, your Transcript will be updated to reflect the course title, in-service hours and the date completed. When requesting your Transcript, ensure that you have your resource family license number as well as the three-year licensing cycle effective date handy. Please be advised embrella transcripts only track embrella courses. If you take a course outside of embrella, please speak with your Resource Family Worker.

Remember:

- Have your license number ready to register for courses.
- Course evaluations MUST be completed to receive in-service credit.



RP Noël Anderson on the Home Correspondence Course, "Teaming with Birth Families for Success"



Receive courses by mail or e-mail and complete them at your own pace! Order today at www.embrella.org or by calling 800.222.0047



Make sure to check out our webina schedule to see which ones you car attend! www.embrella.org



E-Learning Transcripts can be found on the Transcript tab of your account when you log in at www.teachingfamilies.org



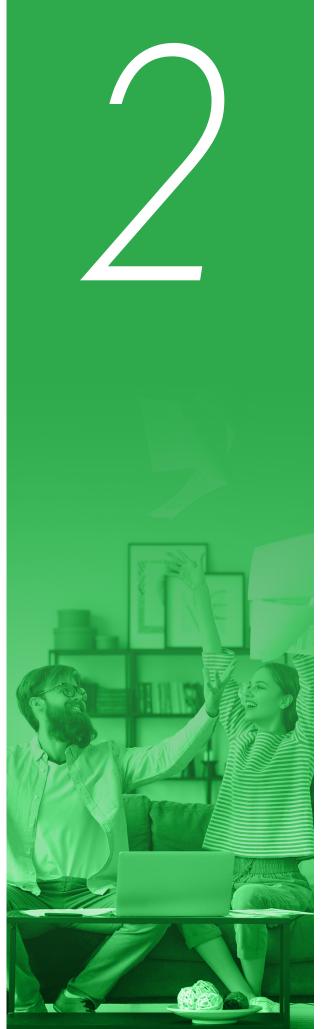
You can request your Transcript for the other modalities by visiting www.embrella.org or call us at 800.222.0047

Introductory Courses









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A Guide to Advocacy in New Jersey



Learn to advocate in real-life situations and understand the organizations in New Jersey that provide support and advocacy services to both you and the children you care for.

African-American and Biracial Haircare



Acquire knowledge of the appropriate tools and products for daily hair care management for African-American and Biracial children and youth, as well as learn common styling techniques.

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All About Asthma



Learn how to recognize, treat and prevent asthma attacks.



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Allegations from A to Z



Gain insight into the types of allegations and violations you can face as a resource or kinship parent as well as the CP&P investigation process and appropriate action you can take when you have an allegation.

An Introduction to DCF's Case Practice Model



Enhance your understanding of DCF's Case Practice Model and what you can expect from DCF as they employ the model to protect and serve children and families.

t and

Birds and the Bees and Everything in Between



Learn ways to start serious conversations about sex and sexuality with children and youth to ensure they have accurate information about safe sex.

Bullying: It's A Real Problem



Obtain strategies for helping children and youth involved in bullying by understanding the different forms of bullying, the effects of bullying and the warning signs to watch out for.

Car Safety



Recognize the dangers of automobile accidents and learn about proper restraints for children while obtaining information on car seats, seatbelts, bus travel, and teenage driving.



| | with Adolescent Depression | | Normal | cy: Letting Kids be Kids |
|-------------------------------------|---|------------|---|--|
| and Sui | cicle Recognize warning signs of depression and suicide while being empowered to be more confident in understanding, identifying, and responding to youth in need. | | 2 Contractor | Comprehend updated laws and policies which shift more decision-making to kinship and resource parents about children and youth in their care, in order to provide them with the opportunities and experiences all young people should have. |
| | r Preparedness I: ing Your Family Before an Emergenc | V | | d Ground: Permanency g for Children |
| REDIT-HOSE | Learn the basics of preparedness while following CP&P policy, as well as steps you can take now to ensure your family's safety if a disaster strikes. | | 2.5 REDIT HOME | Discover methods and procedures used to achieve permanency for children in care while also learning the critical impact lack of permanency can have on children. |
| Educati | onal Stability Act | | Opposi | tional Defiant Disorder |
| HISERVICE HISERVICE HISERVICE | Understand the importance of educational stability for children in care and how federal legislation has impacted child welfare in New Jersey. | | PASERV/Cr 2 CRSD/T.HOM | Obtain a comprehensive knowledge of this behavioral disorder by learning to differentiate behaviors linked to child development vs. behaviors that are connected to ODD and know when psychological intervention is needed. |
| Empty . | Seat at the Dinner Table: Grief and L | .oss | Paranti | ng Through Puberty |
| ROUT HOUR | Acquire an understanding of the different types of grief children, kinship and resource parents can experience and ways you and members of your family can prepare for and manage grief. | Q | | Become prepared to care for youth experiencing puberty while with your family through awareness of possible challenges and insight into parenting approaches. |
| Impacts | s of Lead Poisoning | | Positive | Discipline: It Can Work for You |
| REDIT-HODE | Understand the impact on child development, the symptoms and treatment of lead poisoning and ways to reduce the threat of lead poisoning. | | AND THOSE AND | Understand the difference between discipline and punishment and gain new skills to discipline children effectively, so negative behaviors decrease and self-esteem increases. |
| Legaliti | es of Kinship Care | | Prepari | ng Your Home for |
| HISER VICA | Learn the various legal issues and legislation that commonly arise and impact kinship care while | \bigcirc | | f Licensing Inspections |
| REDIT-HOSE | understanding the difference between adoption and kinship legal guardianship to better plan for kin in care. | Y | RESERVICE 2 REDIT HOUR | Increase your knowledge of the different types of inspections you will encounter as a licensed kinship and resource parent in New Jersey and ways you can prepare for a successful inspection. |
| Love is | Love: Empowering LGBTQI Youth | | Prenari | ng Youth for Independence |
| PROJECTO | Increase your understanding of LGBTQI terms, current issues faced by youth who identify as LGBTQI, societal changes and legislation while also obtaining resources on safe spaces and community supports. | Q | RESERVICE B.5. Resolution | Develop your skills in building relationships with youth and gain resources to strengthen your support to them as they prepare for adulthood. |
| No Hak | lo Español: Basic Spanish | | Psychot | ropic Medications and Children in Ca |
| | ource Parents | | IN-SER VICA | Obtain information on both the risks and benefits of psychotropic medication through |
| 2.5 REDIT-HOUSE | Learn basic Spanish to communicate with a Spanish-speaking child who joins your family by studying the Spanish language sound system and simple vocabulary. | Q | CHOIT-HOUSE | learning the steps taken when considering this type of medication, who the decision-makers are, the responsibilities of all involved and the accountability kinship and resource parents have for a |

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Gain skills in building positive working relationships with families and learn tips for working with reluctant families while helping

Traveling with Challenging Children



Obtain tips and tricks for preparing for any kind of travel obstacle such as long car rides, airports, delays and safety precautions in addition to grasping state requirements and permission needed when traveling with children in care.



Increase your ability to navigate this milestone by learning signs a child is ready, preparation involved, the process and areas that may be problematic due to trauma and medical needs of children that may join your family.

Under One Roof: Working to Keep Siblings Together



Discover the importance of sibling relationships through studying the dynamics of siblings and the additional trauma sibling separations can cause.



Understand the psychologically addictive nature of self-injurious behavior and its link to trauma,

Stress is Stressing Me Out



Develop new ways to handle stress while learning its common causes, warning signs and symptoms that affect children and adults.

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Supporting Children Exposed to **Domestic Violence**



Broaden your knowledge of domestic violence and dating violence, as well as ways trauma from violence can impact children and youth.

Teaming with Birth Families for Success



children transition home.



Toilet Training







family's permanency hearing.

Secure an understanding of New Jersey legislation and how it affects resource parents and youth attending court hearings such as the

Self-Injury: That Hurt, and I Did It Myself



recognize the warning signs and gain tactics to assist a child or youth with this behavior.

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child's health and well-being.

and Children in Care



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Intermediate Courses









Adopting Through CP&P



Comprehend CP&P policies and procedures that lead to children becoming legally free, as well as steps of the adoption process.

Affirming and Inclusive Love: Embracing LGBTQI+



Gain an enhanced understanding of the LGBTQI+ community and our youth who identify in one or more of these groups.

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Being Digitally Savvy in a Digital World



Enhance your knowledge of technology children and youth use daily and build approaches to protect children in your home from online risks and predators.

Caring for Children with Incarcerated Parents



Develop your knowledge of caring for children and youth when their parents are involved with the criminal justice system through peer interaction and live Q&A.

Chew On This: A Guide to Diet and Nutrition



Obtain insight into appropriate versus inappropriate weight control methods while learning the benefits of nutrition and working as a family to stay healthy.

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Dealing with Childhood Obesity



Aid children suffering from obesity by learning practical skills such as ways to involve children in exercise, tips for camouflaging healthy food and calculating body mass index.

Disaster Preparedness II: Staying Safe During an Emergency



Know what to do during any disaster through understanding types of disasters, details on evacuating or taking shelter, and when to act.

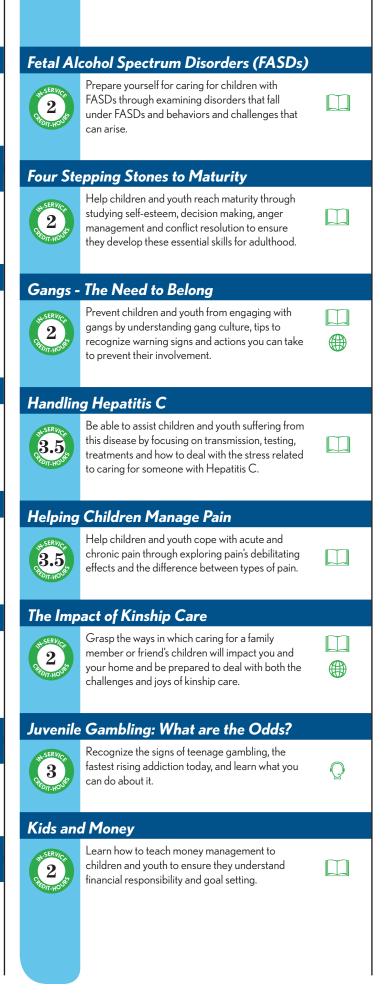
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Disaster Preparedness III: Recovering and Coping with Disaster



Learn how to rebuild after a disaster strikes by exploring the types of assistance available and how to access assistance.





| Kinship | Legal Guardianship vs. Adoption | | Social E | Emotional Learning |
|--|--|------------|------------------|---|
| ROJT-HOJE | Understand the different permanency options available to kinship parents and the children they care for when family reunification is not possible. | | ROT-HOUR | Help children learn vital social and emotional skills by studying social awareness, relationship management, self-awareness, self-management and responsible decision making. |
| The Mu | lticultural Family I | | | |
| N-SER VICA | Learn practical ways to handle challenges that | | Strengt | thening Families™: 5 Ways to Thrive |
| ROJT-HOUR | may arise when caring for family members of a different race or culture and gain an understanding of societal and cultural issues & identity. | | 2.5 Ronade | Help children and their families thrive by learning the five protective factors and how they help build important social and emotional life skills and buffer the effects of trauma. |
| Naviga in New | ting Public Transportation Jersey | | | Management: At the Stress Bubble Up |
| SERVIC | Help youth and children gain useful skills | | SERVIO | Understand how too much stress can negatively |
| 2 PROJEHOUP | in navigating public transportation such as identifying types of transportation available, public transportation etiquette and utilizing accessible services. | | 1.5 Rot-Hote | affect health and gain tips on healthy stress management techniques to help you cope positively and be resilient during stressful times. |
| | | | Success | sfully Dealing with Lying Behaviors |
| | cholars: Gaining Access to condary Education | | HISERVICE 3 | Develop skills in recognizing and reacting to lying behaviors through learning about lying and its connection to trauma in children. |
| Learn the ins and outs of New Jersey Foster Care Scholars Program to aid eligible youth in gaining access to post-secondary education. | | PEDIT-HOUS | | |
| | | | Unders | tanding Trauma & Resilience II |
| | cholars: Post-High School s for Youth | | B.5 | Increase your knowledge of trauma and resilience through exploring strength-driven approaches that are geared to support children |
| 1.5 | Take an active role in assisting youth with planning and preparing for post-secondary education through understanding the common paths youth | | PROJT-HOUT | and youth in building a resilient mindset. |
| 0/1-140 | take after high school, such as continuing their education, joining the workforce or enlisting in | | Who A | m I? Developing Positive Identity |
| the military. | | | NUSERVICE 3.5 | Gain strategies to assist children in developing positive identities by grasping the importance of self-esteem and resilience and how these two |
| Paying . | Attention to AD/HD | | REDIT-HOUT | concepts connect to child development. |
| H-SER VICA | Understand the difficulties associated with this | | | |
| 3 | disorder while finding the most effective methods of managing symptoms associated with AD/HD. | | Why Do | oes Love Hurt? |
| CDIT-HOO | | | N.SER VICA | Further protect youth in your care from abusive |
| | hrenia in Childhood and Adolesence oduction | e: | A SROIT-HOUS | relationships by learning to distinguish potential abusive friendships and dating relationships, knowing warning signs and ways of developing a |
| SALE AND | Gain knowledge of this debilitating illness by learning the cause, symptoms and treatment available while also gaining information on related concerns such as substance abuse, | | | safety plan. |

Youth Employment

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Help youth achieve self-sufficiency by aiding them with obtaining employment, including job search techniques, the interview process, budgeting and career selection.

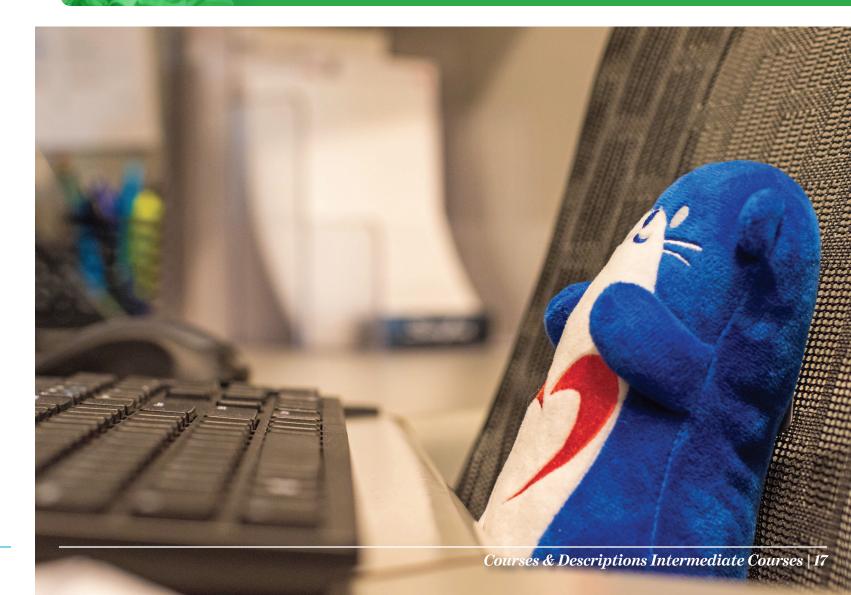
Youth Thrive™ I: Trauma's Impact on Adolescence



Be prepared to assist youth who have suffered trauma by examining two of the five protective factors to enhance healthy development and well-being while understanding adolescent development, including trauma's effects on brain development, and social connections.

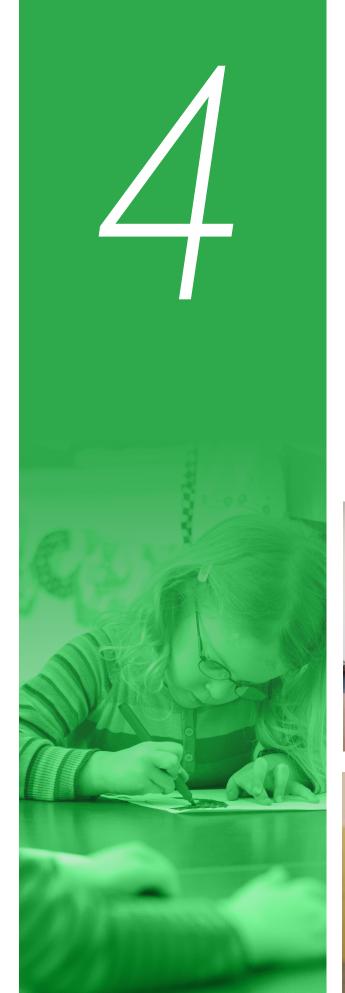


This was a great course. I learned some great techniques for communication with my children and also some tips that will be useful in communicating at work and with **(** clients also.

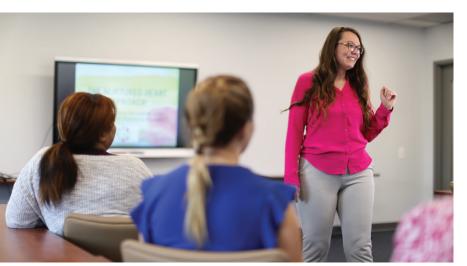




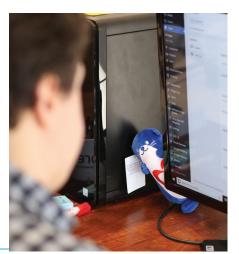
- RP Jacqueline Ford on E-Learning Course "Communication: A Two Way Street"



Advanced Courses







Autism Across the Spectrum



Become prepared to care for children and youth with this developmental disability through examining characteristics, diagnosis, treatment strategies and resources available to assist you.



Balancing Love and Loyalty



Learn about the connection between boundaries and kinship care and identify strategies to help set and maintain healthy boundaries as you adjust to your new role as a kinship caregiver.

Bipolar Disorder in Children and Adolescents



Assist children and youth diagnosed with this disorder by understanding potential causes, diagnosis and treatment while also learning suicide prevention strategies to ensure safety.

Childhood Skin Disorders



Understand the symptoms, treatment and prognosis for complex skin disorders such as impetigo, eczema and psoriasis, as well as less severe skin conditions such as acne and diaper rash.

Child Sexual Abuse



Be prepared to support a child or youth who is a victim of sexual abuse by recognizing signs of trauma on victims and understanding criminal law and how these can affect a licensed family while helping the child.

Critical Thinking: Skill Development for Children



Examine concepts of critical thinking and how educating children on this crucial skill can assist in their social and intellectual development.

Disaster Preparedness IV: More Than Mother Nature



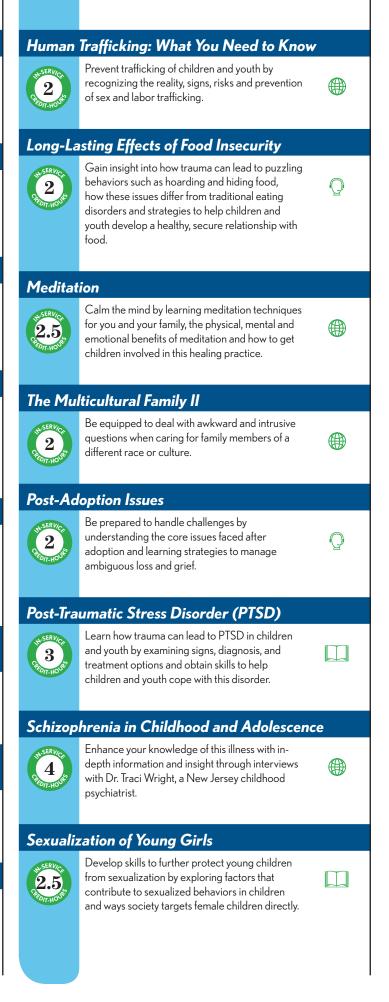
Recognize different types of man-made disasters and how you can prepare your family for them.

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Eating Disorders



Understand the root causes of different eating disorders such as anorexia and bulimia, learn warning signs and gain tools to assist children and youth in your care who may be suffering from one of these disorders.



Silent Victims: Prenatal Exposure to Opioids and Cocaine



| d Cocaine | |
|--|--|
| ne effects of narcotics exposure on infant oment and gain techniques to help infants ing children cope with these effects. | |
| | |

Sleep Disorders in Children

REAL PROPERTY OF THE REAL PROP

Understand symptoms and treatment of various sleep disorders children and youth may suffer from, such as apnea, bedwetting, sleepwalking and nightmares.

Special Education: Answers to Important Questions



Develop skills to navigate the complex maze of special education systems by exploring Child Study Teams, Individualized Education Plans (IEPs), current law and the classifications of learning disabilities.



Understanding Intellectual and Developmental Disabilities (IDD)



Increase your knowledge of various types of IDDs and their causes while obtaining techniques and tips to assist with daily living skills and gain access to the best programs for a child.

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Youth and Authority



Empower youth to have positive interactions with police and other figures of authority, examine community and policing societal issues and teach youth their rights during a police stop.

Youth Thrive™ II: Resilience in Adolescence



Be prepared to assist youth who have suffered trauma by examining three of the five protective factors to enhance healthy development and well-being while understanding cognitive and social-emotional competence, concrete support in times of need and youth resilience.

THIS IS THE END OF THE ENGLISH CATALOG.

The final portion of this catalog is designed for Spanish speakers.

I wanted to thank the facilitators. This is a pretty challenging topic and you were enthusiastic, encouraging and straightforward.

- RP Lori Poinsett on Webinar "Caring for Children with Incarcerated Parents"

